Календарно – тематический план.

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| **Unit** | **Step** | | **Active Vocabulary** | | | | **Recognition**  **Vocabulary** | | | **Grammar Usage** | **Texts** | | **Songs, Poems,**  **Rhymes** | | **Topic** | | **Elements of**  **Country**  **Studies** | |
| **Words** | | **Word combinations** | |
| UNIT 1.  Holidays  Are  Over | 1 | |  | |  | | 1. over  2. to stay  3. to be over | | | **Revision:**  1) present  simple  2) past simple  (regular  verbs) | 1. Dialogue  about John’s  visit to Paris.  (L —  listening)  2. Text *The*  *Barkers’*  *Holidays*  (R — reading) | |  | | Letter  writing | |  | |
| 2 | |  | |  | | 4. hard (*adv*)  5. club  6. to put up  the tent | | | **Revision:** past  simple  (affirmative  and negative  sentences)  **New material:**  past simple of  the verbs *go,*  *see, have,run,*  *take, meet* | 1. Text about  the Barkers’  morning (L)  2. Text *Our*  *Weekend* (R) | |  | | Discussing  the weekend | |  | |
| 3 | |  | |  | | 7. false  8. idea  9. regular verbs  10. irregular  verbs | | | **Revision:**  construction  *to be going to* | Text about  visiting  grandparents  (R) | |  | | Discussing  summer  holidays | |  | |
| 4 | |  | |  | | 11. dialogue | | | **New material:**  past simple of  the verbs  *begin, write,*  *do, eat, read,*  *drink, give* | 1. Texts  about last  summer (L)  2. Dialogue  about  summer  holidays (R) | |  | | What we did  in summer | |  | |
| 5 | | 1. abroad  2. capital  3. city  4. hotel  5. letter  6. sea  7. square  8. thing | | 1. Red Square  2. to live abroad  3. the Black Sea  4. the Red Sea  5. to do the city  6. a small letter  7. a capital  letter | | 12. free  13. museum | | | **Revision:** past  simple of the  known irregular  verbs | 1. Text about  Bob Wilson’s  day (R)  2. Dialogue  about Dan’s  plans for the  summer (L) | |  | | 1. Weather.  2. Capitals  of the world | | Difference  between  city and  town | |
| 6 | |  | |  | |  | | | **Revision:**  1) past simple  of the known  regular and  irregular  verbs  2) degrees of  comparison of  adjectives  **New material:**  constructions  *as*...*as*,  *not so*...*as,*  *not as*...*as* | Dialogue  about Roy’s  and Claude’s  plans for the  summer (L) | |  | | Discussing  cities | |  | |
| 7 | |  | |  | | 14. nearly  15. century | | | **Revision:**  constructions  *as*...*as, not*  *so*...*as, more*  *than*... | Text about  summer  holidays in  Nizhny Novgorod  (L, R) | |  | | Discussing  summer  holidays | |  | |
| 8 | | Project work | |  | |  | | |  |  | |  | |  | |  | |
| 9 | | Project work | |  | |  | | |  |  | |  | |  | |  | |
| 10 | | Project work | |  | |  | | |  |  | |  | |  | |  | |
| 11  Round-up Class | |  | |  | |  | | |  |  | |  | |  | |  | |
| 12 Round-up Class | |  | |  | | 16. round-up  17. friendly | | | **Revision:**  general  questions in  past simple | Dialogue (R) | |  | | Letter  writing  (about  summer) | |  | |
| 13 | |  | |  | | 18. test yourself | | | **Revision:**  Dictation 1 | Letter from  Martin to  Meg (R) | |  | | Holidays | |  | |
| 14 Enjoy Yourself | |  | |  | | 19. hard (*adj*)  20. fable  21. ancient  22. story  23. tell  24. like (*prep*)  25. end (*v*, *n*)  26. grass  27. hop (*v*)  28. maintain  29. sack  30. back  31. collect  32. if  33. candlelight  34. grown-up  35. grasshopper  36. feet  37. past  38. seem  39. climb  40. crumb  41. enjoy  yourself  42. for a rainy day  43. in what  way are they  different  44. quite the  other way  45. have to do sth  46. should like  47. to go  Marching  48. one by one  49. two by two *etc*  50. to get out of the rain  51. to tie a shoe  52. to shut  the door  53. to climb  a tree  54. to rob a hive  55. to pick up  sticks  56. to pray to  Heaven  57. to lock the gate  58. to check  the time | | |  | 1. Introductory  text  about Aesop  (R)  2. Fable *The*  *Grasshopper*  *and the Ant*  (R) | | Song *The*  *Ants Go*  *Marching*  Poem *Bed*  *in Summer*  (by R. L.  Stevenson) | |  | | 1. Information  about  Aesop and  his fables  2. Information  about  R. L. Stevenson | |
| 15 | | Home-reading Class 1 | | | | | | | | | | | | | | | |
| 16 | | Home-reading Class 2 | | | | | | | | | | | | | | | |
| 17 | | Optional Class 1 | | | | | | | | | | | | | | | |
| UNIT 2.  Family  History | 18 (1) | |  | |  | | 59. history  60. to make an order | | | **New material:**  1) spelling  rules of the  regular verbs  in past simple  2) past simple  of the verbs  *make, come,*  *swim, sing,*  *speak, sit*  3) questions  to the subject  (Who-questions)  and  short answers  in past and  present simple | 1. Mrs Lessing’s  story  (L) | |  | | Remembering  holidays | | The sights  of Moscow  and  St Petersburg | |
| 19 (2) | | 9. born  10. journalist  11. photography  12. aunt  13. learn  (learned/  learnt)  14. magazine  15. newspaper  16. uncle  17. university | | 8. to be born  9. to take pictures  10. to go to  university  11. to be at  university  12. to be a university  student | |  | | | **New material:**  construction  *to be born* | Text *John*  *Barker* (R) | |  | | John  Barker’s  biography | |  | |
| 20 (3) | |  | | 13. to live at ...  Street | | 61. similar  62. numeral  63. to do sums | | | **Revision:**  cardinal  numerals  (1—100)  **New material:**  1) short answers  to Whoquestions  with  the verb *to be*  2) naming  years in  English | Two dialogues  (R, L) | |  | | The place  I live in | |  | |
| 21 (4) | | 18. greatgrandparent(  s)  19. great-grandmother  20. great-grandfather  21. great-granddaughter  22. great-grandson  23. great-grandchild/  children  24. die  25. marry  26. grow  27. become  (became) | | 14. to grow up  15. to be  married  16. to become  friends | | 64. occupation | | | **New material:**  past simple of  the verbs *can,*  *ring, fly,grow, become,blow, know* | 1. Text about  Fred Gibson  (L)  2. Dialogue  between Mr  Blake and Mr Norris (R) | | Rhyme  *Here’s the*  *bird that*  *never*  *flew*... | | Family  relations | | 1. The city  of Glasgow  and its  coat-ofarms  2. Famous  Russian  writers | |
| 22 (5) | | 28. baker  29. banker  30. dressmaker  31. fisherman  32. sportsman  33. businessman  34. captain  35. dentist  36. actor  37. shop  assistant  38. engineer | |  | | 65. the Middle  Ages | | | **New material:**  1) the negative  form of the  verb *can* in  past simple  2) Whoquestions  with  *can* and *could* | 1. Text about  Jennifer  Lopez (L)  2. Text  *Margaret*  *Barker* (L, R) | |  | | Speaking  about oneself | | Famous  Americans | |
| 23 (6) | | 39. career  40. dream (*v*, *n*)  (dreamed/  dreamt)  41. get (got)  42. interest  43. interested  44. life (lives)  45. leave (left)  46. spend  (spent)  47. stay | | 17. to be interested  in sth  18. to make  a career  19. a career in  sth (medicine/  photography)  20. one’s biggest  dream  21. to dream  about sth  22. a place of  interest  23. to leave for  some place  24. to leave  some place  25. to spend  time on sth  26. to stay in/at  a hotel  27. to stay with  sb | |  | | | **Revision:**  names of jobs  **New material:**  1) general  questions in  present/past/  future simple  2) past simple  of the verbs  *dream, get,*  *leave, spend* | 1. Dialogue  (L)  2. Text  *Richard*  *Barker* (L, R) | | Rhyme  *Could You?* | | 1. Speaking  about sb’s  biography  2. Speaking  about  people’s  interests | |  | |
| 24 (7) | | 48. (the) first  49. (the) second  50. (the) third | |  | | 66. date | | | **New material:**  1) prepositions  with  the verb *to*  *leave*  2) past  simple of the  verbs *drive,*  *ride, steal,*  *say, feed,*  *hear*  3) ordinal  numerals  (1st — 100th)  4) naming  dates in  English  5) spelling  of numerals | 1.Two dialogues  (L)  2. Text about  David Beckham  (R) | |  | | Discussing  people’s  biographies | | Famous  British  people | |
| 25 (8) Round-up Class | | 51. mountain | |  | | 67. a vet  68. torew  (past simple от  *throw*) | | | **New material:**  the noun  *family*  and how to  use it | Text about  Anna’s career  (L) | |  | | Speaking  about one’s  family | |  | |
| 26 (9) | | Test Yourself | |  | |  | | | **Revision:**  Dictation 2 | Text  *Muhammad*  *Ali* (R) | |  | |  | |  | |
| 27 (10) | |  | |  | | 69. poor  70. over the  mountain | | |  |  | |  | |  | |  | |
| 28 (11) | | | |  | |  | | |  |  | |  | |  | |  | |
| 29 (12) | | | | | |  | | |  |  | |  | |  | |  | |
| 30 (13) | |  | |  | |  | | |  |  | |  | |  | |  | |
| 31(14) | |  | |  | |  | | |  |  | |  | |  | |  | |
| 32 (15) Enjoy Yourself Home-Reading Class 3 | | | | | | 71. country (*adj*)  72. seed  73. root  74. larder  75. voice  76. hole  77. dangerous  78. to swing  79. farewell  80. earth  81. through  82. other side  83. imagine | | |  | Text *The*  *Town Mouse*  *and the City Mouse* | | Poem:*Swing,*  *Swing*  By William  Allingham | |  | | | |
| 33 (16) Home-Reading Class 4 | | | | | | |  | |  |  | | Song *The Bear Went over the*  *Mountain* | |  | | Information  about  W. Allingham | |
| 34 (17) Optional Class 2 | | | | | | | | | | | | | | | | | |
| UNIT 3.  Healthy  Ways | 35 (1) |  | | 28. likes and  dislikes | | | 84. fun  85. to dive  86. trick  87. heaven  88. great  89. fitness club  90. sorry  91. healthy  ways | | | **Revision:** past  simple  **New material:**  1) past simple  of the verbs  *teach, think,*  *bring, put,*  *sleep, spell*  2) -ing forms  after the verbs  *like, love, hate,*  *enjoy, stop,*  *finish, begin* | | 1. Text *Sandra,*  *the Pop*  *Star* (R)  2. Text *Our*  *Likes and*  *Dislikes* (R)  3. Two dialogues | | Poem  *When I*  *Was One* | | What we  like and  hate doing | |  |
| 36 (2) | 52. face  53. half  54. hand  55. hour  56. minute  57. past  58. quarter  59. second  60. watch | | 29. It is half past  30. It is  a quarter past  31. It is  a quarter to  32. an hour  hand  33. a minute  hand  34. a second  hand  35. a face of the  clock | | | 92. saucer  93. sailing | | | 1) past simple  2) -ing forms  after the verbs  *love*, *like* etc | | Text *What’s*  *the Time?* (R) | | Count-out  Rhyme | | Telling the  time | | The traditional  game  “Simon  says” |
| 37 (3) | 61. difficult  62. easy  63. health  64. healthy  65. keep (kept)  66. regular  67. useful | | 36. to be good at sth  37. to do morning  exercises  38. in good health  39. in bad health  40. health(y) food  41. health club  42. to keep healthy  43. to keep fit  44. to keep regular hours  45. to keep (to) a diet | | | 94. exercise | | | **New material:**  1) *Could you*  *do it?* used as  a polite  request  2) nouns *clock*  and *watch* and  their usage | |  | |  | | Keeping fit | | 1. Difference  between  *watch* and  *clock*  2. Polite  ways of  requesting  3. Names of  various  clocks |
| 38 (4) |  | |  | | | 95. not stated  96. style of life | | | **Revision:**  past simple  **New material:**  Construction: *Let’s do sth/*  *Let’s not dosth* (*Don’t let’s do it*) | | Dialogue  *At the Flower*  *Shop* (L) | |  | | Keeping fit | |  |
| 39 (5) | 68. busy  69. choose  (chose)  70. feel (felt)  71. find (found)  72. free  73. fun  74. ill  75. success  76. successful | | 46. to look after  47. to get ill  48. to get well (better)  49. a busy street  50. to choose a career  51. to choose  a book to read  52. to find sth  easy (difficult)  53. to be fun  54. to have fun  55. to be ill  56. to be a success | | |  | | | **Revision:**  Constructions: *Let’s do sth,*  *Could you do sth?* | | Text about  Michael Shumacher  —  a wonderful  sportsman  (L) | |  | | Famous  sportsmen | |  |
| 40 (6) | 77. boxing  78. gymnastics  79. judo  80. karate  81. athletics  82. cycling  83. basketball  84. colourful  85. painful  86. joyful | | 57. to do sports  58. to go roller  skating (skateboarding,  snowboarding)  59. to take up  (swimming) | | | 97. like | | | **New material:**  1) expressions: with *do, play*  and *go* ...*ing*  2) word building.  Derivation: adjectives with -*ful*  3) the structure: *have/has* *got* (negative and affirmative  sentences) | | 1. Text *Aunt*  *Polly’s Letter*  (L)  2. Text about  how Yura and  his family  keep fit (R) | | Rhyme  *Saturday*  *Morning*  after  C. Graham | | Doing  different  sports | |  |
| 41(7) | 87. start (*v*, *n*)  88. finish (*v*, *n*)  89. problem  90. different  91. exercise  92. if  93. just  94. kind (*n*)  95. once  96. outdoors  97. without | | 60. No problem  61. Once upon a time  62. to take part in  63. to be  different from  64. to get (take)  exercise  65. once a day (week) | | |  | | | **New material:**  1) general  questions with  the structure  *have/has got,*  answers to  them  2) the impossibility  of using  the construction  *have/has*  *got* in past  simple | |  | |  | | Outdoor  activity | |  |
| 42 (8) | Project work | |  | | |  | | |  | |  | |  | |  | |  |
| 43 (9) | Project work | |  | | |  | | |  | |  | |  | |  | |  |
| 44 (10) | Project work | |  | | |  | | |  | |  | |  | |  | |  |
| 45 (11) | Project presentation | |  | | |  | | |  | |  | |  | |  | |  |
| 46 (12) | Round-up class | |  | | |  | | |  | |  | |  | |  | |  |
| 47 (13) | Round-up class | |  | | | 98. marathon | | |  | | 1. Texts  about Alice,  Betty and  Diana (L)  2. Text *Run*  *for Your Life*  (R) | |  | | Running is  a physical  activity,  important  for health | | Hyde Park |
| 48 (14) | Test Yourself | |  | | | 99. peasant  100. cut down  101. honey  102. axe  103. inside  104. put down  105. chat  106. puss  107. side  108. catch  109. rat  110. dark  111. silly  112. lullaby  113. loud  114. scary | | | **Revision:**  Dictation 3 | | 1. Text *Run a*  *Marathon* (L)  2. Text *Marathon*  *from an*  *Armchair* (R) | |  | | Keeping fit | |  |
| 49 (15) Enjoy Yourself  Home-Reading Class 5 | | |  | | |  | | |  | | 1. Fable *The*  *Peasant and*  *the Apple*  *Tree*  2. Text *Tale*  *of Silly Little*  *Mouse* | |  | |  | |  |
| 50 (16) Home-Reading Class 6 | | |  | | |  | | |  | |  | | Poem *Dame*  *Trot* | |  | | Translating  English  poems into  Russian.  S. Y. Marshak |
| 51(17) Optional Class 2 | | |  | | |  | | |  | |  | |  | |  | |  |
| UNIT 4.  After  School | 52 (1) | 98. kitten  99. puppy  100. budgie  101. rabbit  102. goldfish  103. hamster  104. rat  105. guinea pig  106. parrot  107. canary | |  | | | 115. activity  116. future | | | **Revision:**  general questions  in past/  present/  future simple | | Three dialogues  (L) | |  | | Pets at  home | |  |
|  |
| 53 (2) | 108. bowl  109. cage  110. clever  111. companion  112. fishbowl  113. friendly  114. grass  115. seed  116. birdcage | | 66. to teach  tricks  67. a bowl of  fruit (salad)  68. to walk on  the grass  69. I’m sorry. | | | 117. I hope  118. a sunflower | | | **Revision:**  1) alternative  questions  2) infinitive  used as an  attribute  (*easy to teach,*  *difficult to*  *keep*) | |  | |  | | Pets at  home | |  |
| 54 (3) | 117. because  118. certainly  119. collect  120. collection  121. famous  122. proud | | 70. to be proud of  71. to be famous for | | | 119. to scratch | | | **New material:**  special questions  (whquestions) | | 1. Text about  what they are  interested in  (L)  2. Text *In the*  *Pet Shop* (R) | |  | | Collecting  things | |  |
| 55 (4) |  | |  | | | 120. opposites | | | **New material:**  derivation  of adjectives.  Prefix  *-un*. | | 1. Text  *Interview* (L)  2. Text *Val’s*  *Hobbies* (R) | |  | | Collecting  things | | Etymology  of the word  *hobby* |
| 56 (5) | 123. ballet  124. draw  125. drawing  126. gallery  127. important  128. museum  129. paint (*v*)  130. painting (*n*)  131. theatre  132. opera | | 72. a ballet dancer  73. a picture gallery  74. a history museum  75. a painting by sb  76. a puppet theatre | | | 121. twin | | | **New material**:  disjunctive  questions to  the sentences  with the verb  *to be* | | 1. Dialogue  about Jane’s  hobbies (L)  2. Text about  Lena’s  hobbies (R) | |  | | People’s  interests | |  |
| 57 (6) |  | |  | | |  | | | **New material:**  disjunctive  questions to  sentences with  modal verbs  and *have/has*  *got* | | Two  dialogues (R) | |  | | People’s  interests  and hobbies | |  |
| 58 (7) | 133. circus  134. ring  135. trainer  136. acrobat  137. juggler  138. musician  139. audience  140. train  141. perform | | 77. trained animals  78. to perform  for the audience  79. to play tricks | | |  | | | **New material:**  1) disjunctive  questions to  the sentences  with the verbs  in present and  past simple  2) disjunctive  questions  to the  sentences  with setexpressions  (to have  breakfast,  to have a  shower) | | 1. Short  dialogues  about hobbies  (L)  2. Text *At the*  *Circus* (L, R) | |  | | Going to the  circus | |  |
| 59 (8) | Project work | |  | | |  | | |  | |  | |  | |  | |  |
| 60 (9) | Project work | |  | | |  | | |  | |  | |  | |  | |  |
| 61 (10) | Project work | |  | | |  | | |  | |  | |  | |  | |  |
| 62 (11) | Project work | |  | | |  | | |  | |  | |  | |  | |  |
| 63 (12) | Round-up Class | |  | | |  | | |  | | 1. Text about  Mike’s visit  to the circus  (L)  2. Two texts  about animals  (R) | |  | | Different  kinds of  hobbies | |  |
| 64 (13) | 142. turkey | |  | | | 122. wolf  123. please  124. pipe  125. agree  126. deserve  127. kill  128. to drive  away  129. to lose  one’s way  130. rich  131. stone  132. cowboy  133. policeman  134. jailor  135. enginedriver  136. pirate  137. ploughboy  138. thief  139. postman  140. roundabout  141. everywhere  142. conjuror  143. pocket | | |  | |  | |  | |  | |  |
| 65 (14) | Test yourself | |  | | |  | | | **Revision:**  Dictation 4 | | 1. Text about  Ralf and his  friends (L)  2. Text about  different  hobbies (R) | |  | | Different  kinds of  hobbies | |  |
| 66 (15) Enjoy Yourself  Home-Reading Class 7 | | |  | | |  | | |  | | Fable *The*  *Kid and the*  *Wolf* | |  | |  | |  |
| 67 (16)  Home-Reading Class 8 | | |  | | |  | | |  | |  | | 1. Rhyme:  *TinkerTailor*  2. Poem  *Cherry Stones*  3. Song: *Old*  *MacDonald* | | One of  English  traditions | | 1. One of  English  traditions  2. Information  About Alan A. Milne |
|  | 68 (17) Optional Class 5 | | | | | | | | | | | | | | | | | |
| UNIT 5.  From  Place to  Place | 69 (1) | 143. whose  144. mine  145. yours  146. hers  147. ours  148. theirs  149. east  150. west  151. north  152. south  153. castle  154. forest  155. river  156. trip  157. (the)  Thames | | 80. why don’t you  81. to be situated  82. in the east  83. in the west  84. in the south  85. in the north  86. to go on a trip  87. to make  (have) a trip  88. to take a trip  89. on the river  Thames | | |  | | | **Revision:**  possessive  pronouns  **New material:**  1) special  questions with  *whose*  2) absolute  form of  possessive  pronouns  3) construction  *why don’t*  *you do sth* | | Text *Where*  *and Why*  *People Travel*  (R) | | Rhyme  *What Can I*  *Do Today?* | | Cardinal  points | |  |
| 70 (2) | 158. which | | 90. which of you | | |  | | | **New material:**  1) difference  between  *Which* and  *What*  2) constructions  *which of*  *you* (*us, them*) | | 1. Text about  Arkhangelsk  (L)  2. Text  *Kate’s Trip*  (R) | |  | | Visiting  places | |  |
| 71 (3) |  | |  | | |  | | | **New material:**  1) disjunctive  questions with  the negation  in the first  part  2) answers to  them | | Text *Two*  *Trips* (L) | |  | |  | |  |
| 72 (4) | 159. bridge  160. buy  (bought)  161. centre  162. church  163. market  164. restaurant  165. supermarket  166. souvenir  167. outside | | 91. in the centre  92. Tower Bridge  93. London Bridge  94. the city Centre  95. a market square  96. a fish (fruit)  market  97. to go in/out  98. to come in/out  99. to go outside | | | 144. post office | | | **New material:**  the verbs  *come* and *go*:  differences  in meaning  and usage | | Text about  Yura’s trip to  Sochi (L) | |  | | Around the  city | | Facts about  Tower  Bridge |
| 73 (5) | 168. airport  169. far  170. mass  171. straight  172. tell  173. turn  174. way | | 100. a railway station  101. a metro station  102. to get to some place  103. London Airport  104. far from  105. to tell a story (a fable, a fairy tale)  106. to go straight on  107. to turn right  108. to turn left  109. you can’t miss it  110. what’s the way to  111. Excuse me | | | 145. neck  146. wise  147. feet  148. agree  149. hold  150. fast  151. brokenwinged  152. barren  153. field  154. frozen  155. fair  156. iron  157. bar  158. bend  159. break  160. silver | | | **New material:**  1) difference  between the  verbs *say* and *tell*  2) *Sorry*,  *Excuse me* as  a way to  apologize | | 1. Text about  Boris’s trip  to Britain (L)  2. Dialogues  about asking  the way (L, R) | |  | | Asking the  way in the  city | | 1. The ways  to apologize  in English  2. Asking  for direction |
| 74(6) | 175. across  176. around  177. between  178. opposite | | 112. to get in (into) a car  113. to get out of a car | | |  | | | **New material:**  forming  adverbs from  adjectives  with -*ly*: *slow*  + *ly* = *slowly* | | 1. Dialogue  (L)  2. Four texts  (R) | |  | | Around the  city | |  |
| 75 (7) |  | | 114. to get on  a train (bus,  plane)  115. to get off  a train (bus,  plane) | | |  | | | **New material:**  constructions  *to get in / out*  *of a car/ taxi,*  *to get on/off a bus/train/plane* | | 1. Text  about  Old Bridge  (L)  2. Text *The*  *Town of My*  *Dream* (R) | |  | | An ideal  city to live  in | |  |
| 76 (8) | Project Work. | | | | | | | | | | | | | | | | |
| 77 (9) | Project Work. | | | | | | | | | | | | | | | | |
| 78 (10) | Project Work. | |  | | | | | | | | | | | | | | |
| 70 (11) | Round up class. | | | | | | | | | | | | | | | | |
| 80 (12) | Round up class. | | | | | | | | | | | | | | | | |
| 81 (13) | Test Yourself | |  | |  | | | **Revision:**  Dictation 5 | | | Text about  Smolensk (R) | | 1. Song  *London*  *Bridge*  2. Poem  *Dreams*  by  Langston  Hughes | | My home  town | |  |
| 82 (14) | Enjoy Yourself | |  | | 161. gold  162. fall down  163. build up  164. too dear | | |  | | | Fable *The*  *Mice’s Plan* | | 1. Song  *London*  *Bridge*  2. Poem  *Dreams*  by  Langston  Hughes | |  | | 1. Information  about  Langston  Hughes  2. The  history of  London  Bridge  2. The  history of  London  Bridge |
| 83 (15) | Home-reading Class 9 | |  | |  | | |  | | |  | |  | |  | |  |
| 84 (16) | Home-reading Class 10 | |  | |  | | |  | | |  | |  | |  | |  |
| 85 (17) | Optional Class 6 | |  | |  | | |  | | |  | |  | |  | |  |
| UNIT 6.  About  Russia | 86 (1) | 179. deep  180. extend  181. fresh  182. large  183. ocean  184. powerful  185. rich  186. that  187. climate  188. beauty  189. visitor  190. tourist  191. territory | | 116. It takes...  to get to...  117. It takes  me/him... to  get to...  118. to extend  from... to...  119. to extend  to sth  120. fresh water  121. to do a city  (museum *etc*) | |  | | | **New material:**  Construction *It takes me*...  *to get to*... in  present simple  (affirmative  sentences) | | | Text *My Trip*  *to Vladivostok*  (L)  Text  *Russia Is My Country*  (L, R) | |  | | Geographical  outlook  of Russia | |  |
| 87 (2) | 192. long | | 122. how long  123. the Pacific  Ocean  124. the Arctic  Ocean  125. the Ural  Mountains  (the Urals)  126. the Far East  127. the Caspian  Sea  128. the Caucasus  Mountains  129. Siberia  130. Lake Baikal  (the Baikal)  131. the Black  Sea | | 165. riches  166. size | | | **New material:**  1) conjunction  *that*  2) past  progressive.  Affirmative  sentences | | | Text  *Russia Is My Country*  (L, R) | |  | | Geographical  outlook  of Russia | |  |
| 88 (3) |  | |  | | 167. transform  168. while | | | **New material:**  1) conjunction *that*  2) past  progressive.  Affirmative  sentences | | | Four texts  about Russian  cities (L) | |  | | Russian  cities | |  |
| 89 (4) | 193. wolf  (wolves)  194. hare  195. squirrel  196. elk  197. hedgehog  198. reindeer  199. deer | |  | |  | | | **New material:**  1) past  progressive.  Negative  sentences  2) spelling  rules to write  plurals | | | Text  *The Animal*  *World of*  *Russia* (R) | |  | | Animal and  plant worlds  of Russia | |  |
| 90 (5) | 200. history  201. culture  202. brave  203. cosmonaut  204. great  205. kind  206. language  207. neighbour  208. scientist  209. talented | | 132. History  Museum  133. to learn  a language | |  | | | **New material:**  Different meanings of  the word *people* | | | 1. Text about  what the girls  were doing  last night (L)  2. Text about  Russia (R) | |  | | Great people  of Russia | |  |
| 91 (6) |  | |  | |  | | | **New material:**  general and  special questions  in past progressive | | | Text about  why they  want to go to  Russia (L) | |  | | Russian  people | |  |
| 92 (7) |  | |  | |  | | | **New material:**  1) spelling rules with  Progressive forms of the verb  2) the verbs not used in Progressive forms | | | 1. Text about  Ann’s party  (L)  2. Text  *Irkutsk* (R) | |  | | Riches of  Russia | |  |
| 93 (8) | Project work | | | | | | | | | | | |  | |  | |  |
| 94 (9) | Project work | | | | | | | | | | | |  | |  | |  |
| 95 (10) | Project work | | | |  | | | | | | | |  | |  | |  |
| 96 (11) | Round-up Class | | | | 169. soldier | | |  | | |  | |  | |  | |  |
| 97 (12) | Round-up Class | | | | 170. lioness  171. cub  172. add  173. sail  174. pretty  175. road  176. earth  177. deny | | |  | | | 1. Text about  the Smirnovs’  Sunday (L)  2. Text  *Melissa’s*  *Letter* (R) | |  | | What we  know about  Russia | |  |
| 98 (13) | Test Yourself | | | |  | | | **Revision:**  Dictation 6 | | | 1. Text about  Novosibirsk(L)  2. Text  *Interview*:  *Mr Lockwood*  *about His*  *Impressions*  *of Russia* (R) | |  | | Russia —  a great  country | |  |
| 99 (14) | Анализ результатов лексико-грамматического теста. Коррекция знаний. | | | | | | | | | | | | | | | | |
| 100 (15) | Final Test. | | | | | | |  | | |  | |  | |  | |  |
| 101 916) | Анализ результатов итогового теста. Коррекция знаний. | | | | | | | | | | | | | | | | |
| 102 (17) | Enjoy Yourself  Home-reading  Class 11 | |  | |  | | |  | | | Fable *The*  *Lioness and*  *the Fox* | | 1. Poem  *The*  *Rainbow*  2. Song  *Which Land Is the*  *Best* | |  | | Information  about  Christina  Rossetti,  a famous  English  poet of the  19th century |